

Electronic Bulletin March 2010

***** Deadline for submission of material for April Bulletin***
*** 5 pm Monday 12th April 2010. Target publication date 26th April***
Send all items to m.barrows@acss.org.uk**

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Honours its Academicians

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Wellbeing
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28 April 2010.

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MAKING THE CASE FOR THE SOCIAL SCIENCES

Call for Assistance and Further Material

We are currently preparing further titles in the successful and well-received *Making the Case for the Social Sciences* series of booklets that are being produced in conjunction with the ESRC. We are now seeking further stories of social science making an impact. Please send outlines of your work on the following themes:

1. Ageing (for June publication)
2. Social Science of the Environment (including the Built Environment)
3. Climate Change
4. Sustainability

You will by now have seen the format that we are using to publicise this work; if not, visit www.acss.org.uk to download a copy of the first issue on Wellbeing. It would be most helpful if you could send pieces around 250 words in length which correspond to the following template:

- What was the problem that sparked the investigation?
- How did you carry out your research?
- What did the research find?
- What impact did it have? - [especially policy impacts where possible]
- What were/are the financial implications of this work? [Very important where possible]
- A web link where interested readers can obtain further information.

If you have any photographic images to accompany the case studies, please send them too. Material on ageing must be received by the end of April as we intend to publish this issue in June.

Please send all submissions to the Communications Officer (Madeleine Barrows):
m.barrows@acss.org.uk .

WELCOME TO NEW ACADEMICIANS

The Academy of Social Sciences, which is the voice of the social sciences in the UK for the public benefit, has today announced the conferment of the award of Academician of the Academy of Social Sciences on **57 new Academicians**, drawn from right across the social science spectrum. The award is for making a significant contribution to the social sciences and is by nomination and peer group review.



Jude England AcSS



Professor Laurence Harris AcSS



Professor Abby Ghobadian AcSS



Professor Carole Pateman AcSS



Professor Ciaran Driver AcSS



Professor Laixiang Sun AcSS



Professor Rick Delbridge AcSS



Professor Sue Cox AcSS

Speaking about the conferment, the Chair of Council, **Professor Cary Cooper CBE AcSS**, said:

“I am delighted that we are able to confer the award on such a significant number of distinguished new Academicians. The social sciences have a vital contribution to make towards some of the big issues facing society today, such as sustainability, crime, communities and individual fulfillment and well-being. Conferment of the award will give confidence that the contributions made by Academicians to knowledge production and transfer are well founded, because that are based on rigorous peer group review of the available evidence.”

CONFERMENT OF NEW ACADEMICIANS

The Academy of Social Sciences has conferred the award of Academician on the following:

Professor David Boucher AcSS

Professor of Political Theory and International Relations
Cardiff University

Professor Heather Campbell AcSS

Professor of Town and Regional Planning
University of Sheffield

Emeritus Professor Anthony Champion AcSS

Emeritus Professor of Population Geography
University of Newcastle

Professor Richard Collins AcSS

Professor of Media Studies
The Open University

Professor Mike Coombes AcSS

Professor of Geographic Information
University of Newcastle

Professor Sue Cox AcSS

Professor of Safety and Risk Management and Dean
Lancaster University Management School

Professor Richard (Rick) Delbridge AcSS

Professor of Organisational Analysis
Cardiff Business School, Cardiff University

Professor Ciaran Driver AcSS

Professor of Economics
Imperial College Business School, London

Professor Nigel Driffield AcSS

Professor of International Business
Aston Business School

Professor Anoush Ehteshami AcSS

Professor of International Relations
University of Durham

Ms Jude England AcSS

Head of Social Science Collections and Research
The British Library

Dr Andy Field AcSS

Reader in Experimental Psychopathology
University of Sussex

Professor Ray Forrest AcSS

Professor of Urban Studies
University of Bristol

Professor Arthur Francis AcSS

Dean
School of Management, University of Bradford

Professor Adrian Furnham AcSS

Professor in Psychology
University College London

Professor Abby Ghobadian AcSS

Professor of Organisational Performance
Henley Business School

Professor Stephen Gorard AcSS

Professor of Education Research
University of Birmingham

Professor Laurence Harris AcSS

Professor of Economics
SOAS, University of London

Professor John Henneberry AcSS

Professor of Property Development Studies
University of Sheffield

Professor Ulrich Hilpert AcSS

Professor of Comparative Government
Friedrich-Schiller University, Germany

Professor Janet Holland AcSS

Professor of Social Research
London South Bank University

Professor Susan Hunston AcSS

Professor of English Language
University of Birmingham

Professor Bridget Hutter AcSS

Professor of Risk Regulation
London School of Economics

Professor Robert Jackson AcSS

Professor of Religions and Education
University of Warwick

Professor Oliver James AcSS

Professor of Politics
University of Exeter

Professor David Kirk AcSS

Professor of Physical Education and Sport
University of Bedfordshire

Dr Lisl Klein AcSS

Founder & Research Director
Bayswater Institute, London

Professor Colin Knox AcSS

Professor Comparative Public Policy
University of Ulster

Professor Joyce Liddle AcSS

Professor of Public Management
Nottingham Trent University

Professor Anne Power AcSS

Professor of Social Policy
London School of Economics

Professor Duncan MacLennan AcSS

Professor of Economic Geography
University of St Andrews

Professor Ben Rampton AcSS

Professor of Applied and Sociolinguistics
King's College London

Professor Herbert Marsh AcSS

Professor of Education
University of Oxford

Professor David Sanders AcSS

Professor of Government
University of Essex

Professor Gary McCulloch AcSS

Professor of the History of Education
IoE, University of London

Professor Graham Scambler AcSS

Professor of Medical Sociology
University College London

Professor Jonathan Michie AcSS

Professor of Innovation and Knowledge Exchange
University of Oxford

Professor Mark Shucksmith OBE AcSS

Professor of Planning
University of Newcastle

Professor Susan Michie AcSS

Professor of Health Psychology
University College London

Professor James Simmie AcSS

Professor of Innovation and Urban Competitiveness
Oxford Brookes University

Professor James Mitchell AcSS

Professor of Politics
University of Strathclyde

Dr Tim Strangleman AcSS

Reader in Sociology
University of Kent

Professor Robin Morris AcSS

Professor of Neuropsychology
Institute of Psychiatry, London

Professor John Street AcSS

Professor of Politics
University of East Anglia

Professor Anne Murcott AcSS

Professor Emerita in Sociology
London South Bank University

Professor Laixiang Sun AcSS

Professor of Chinese Business and Management
SOAS, University of London

Professor Bren Neale AcSS

Professor of Life Course and Family Research
University of Leeds

Professor Emeritus Goran Therborn AcSS

Professor Emeritus in Sociology
University of Cambridge

Professor Peter Nolan CBE AcSS

Sinyi Professor of Chinese Management
Cambridge Judge Business School

Professor Peter Tymms AcSS

Professor of Education
University of Durham

Professor Audrey Osler AcSS

Visiting Professor of Citizenship and Human Rights Education
University of Leeds

Mr Robert Upton CBE AcSS

Deputy Chair
Infrastructure Planning Commission

Professor Henry Overman AcSS

Professor of Geography and Environment
London School of Economics

Professor Paul Webley AcSS

Professor of Economic Psychology
SOAS, University of London

Professor Carole Pateman AcSS

Distinguished Professor of Political Science
UCLA

Professor Mark Wickham-Jones AcSS

Professor of Political Science
University of Bristol

THE ANNUAL CONFERENCE

30th June 2010

Amnesty International UK 17-25 New Inn Yard London EC2A 3EA

10:30 am – 4 pm

The Financial Crisis and the challenge to social science thinking

The global financial crisis which erupted in 2008 lays down a profound challenge to social science. How well equipped are the different social sciences to understand and explain this event? How far does it challenge dominant approaches and require a rethink? Does it add to pressures for inter/multidisciplinary approaches? And are social scientists doing enough to get their ideas heard and understood?

The conference will feature prominent speakers from different disciplinary backgrounds, including one or two speakers who understand the role social science plays, but are not working as academics. They will talk about the contribution their disciplinary perspective could make to understanding this crisis and the ways forward.

Confirmed speakers include:-

Professor Andrew Gamble, University of Cambridge - politics

Professor Stephen Lea, University of Exeter - economic psychology

Professor Bob Jessop, University of Lancaster - sociology

Professor David Vines, University of Oxford – economics

Bridget Rosewell – Volterra Consulting and the GLA – economics / forecasting

Delegate rates:

Open category - £90

Academicians - £65

For a booking form, [click here](#).

To book and pay online [click here](#) and visit the Events page.

The conference will be followed by afternoon tea and the Academy's Annual General Meeting at 4.45pm

AGM 2010

The Annual General Meeting will be held on 30th June, following the Annual Conference, at Amnesty International UK 17-25 New Inn Yard London EC2A 3EA. The event will begin with afternoon tea at 4 pm and the meeting itself will start at 4.45 pm.

CONFERENCE ON WORK AND WELLBEING

28th April 2010

Unilever House, 100 Victoria Embankment, London EC4Y 0DY

Sponsored by SAGE and Unilever PLC, a major day conference for employers, operations managers, HR professionals and the academic community on current issues in work and wellbeing, viewed over the course of the traditional working life, from both employer and employee perspectives.

Good health enables human flourishing and fulfilment. Given the amount of time spent at work, the workplace is central to physical and psychological health, as well as life satisfaction. As the costs of ill health continue to rise, workplace health has become an issue that employers can no longer afford to ignore.

This conference brings together all the latest thinking on current issues in work and wellbeing, from both academic and practitioner perspectives.

To register, visit www.acss.org.uk and follow the link from the home page.

Programme

10.00 Registration and Coffee

10.30 Welcome to the conference - *Stephen Anderson, Executive Director, Academy of Social Sciences*

10:40 The importance of the Health and Well Being Agenda – An Overview of the link between Work and Health : *Professor Cary L Cooper CBE AcSS, Chair of Council, Academy of Social Sciences and Pro Vice Chancellor (External Relations) and Distinguished Professor of Organizational Psychology and Health, Lancaster University*

11.10 Workplace Health and the Law – Current Issues: *Simon Ost, Partner, Employment Practice, Hammonds LLP, Manchester*

11.40 Refreshment Break

12.00 The Organisational Costs of Mental Ill-Health: *Mike Parsonage, Senior Policy Advisor, Sainsbury Centre for Mental Health, London*

12.30 The Issue of Bullying in the Workplace: *Professor Charlotte Rayner, Professor of Human Resource Management Portsmouth Business School, University of Portsmouth*

13.00 Lunch

14.00 What people want from work – the changing needs and attitudes to work at different life stages: *Professor Susan Cartwright, Professor of Organizational Psychology and Well Being, Director of Centre for Organizational Health and Well-Being, Lancaster University*

14.30 The Value of Older Workers: *Mr David Fairhurst, Senior Vice President, Chief People Officer, McDonald's UK & Northern Europe*

15.00 Health Promotion in the Workplace: *Dr John Cooper, Head of Corporate Occupational Health, Unilever PLC*

15.30 Health and Worklessness: *Professor Dame Carol Black DBE, FRCP, FMedSci. Director for Health and Work, DWP, Chair of the Academy of Medical Royal Colleges and Chair of the Nuffield Trust*

16.00 Discussion

16:30 Close & Tea

PRESIDENT'S LUNCH 2010

The annual President's Lunch will take place on Wednesday 8 December 2010; venue to be confirmed. Please note this date now!

MYTHS AND REALITIES Public Lecture series

Reports from the events are now available at:

Pages now live at: <http://www.bl.uk/reshelp/bldept/socsci/Events/myths/realities.html>

UNIVERSITY OF DURHAM HONOURS ITS ACADEMICIANS

The University of Durham recently held an event 'Celebrating Excellence', which included honouring its five new Academicians and ten existing Academicians.

KNOWLEDGE POWER

Sir Alan Wilson AcSS has recently published a work exploring the nature of knowledge in the 21st Century that will be of interest to many of our members.

Knowledge Power: Interdisciplinary Education for a Complex World
By Alan Wilson

The traditional disciplines and their future development are reviewed and systems concepts are introduced to develop an interdisciplinary framework for the future. The nature of the knowledge core for different kinds of organization is outlined in the context of development strategies and management capabilities.

Superconcepts are introduced throughout and through these the reader is introduced to a range of authors who, it is argued, provide the signposts for the way ahead.

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Selected Contents: 1. The knowledge challenge 2. The knowledge space 3. Beyond disciplines: systems and superconcepts 4. Knowledge development 5. Requisite knowledge 6. Knowledge power and universities 7. Employers in the knowledge economy 8. Knowledge power: a sea change? Appendix 1. The power of mathematics Appendix 2. Superconcepts' list Appendix 3. Glossary of superconcepts

Bibliography Notes

Success in the Twenty First Century demands knowledge power – for individuals, organisations, cities, regions and countries. This book offers a map showing the structure of the knowledge space in a contemporary context. The routes beyond traditional disciplines are charted, in part based on the notions of superconcepts and superproblems. There are major implications for the development of education systems, particularly for universities but also for all employers as they seek to ensure that their organisations have the requisite knowledge to meet future challenges. In many instances, radical change is called for.

[Published by Routledge, Taylor and Francis 15/02/2010 | 184pp | HB: 978-0-415-55310-0 £75.00 £60.00 | PB: 978-0-415-55311-7 £18.99 £15.19]

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Section II: Other News

1. **New SITUATIONS VACANT**

- a **University of Cambridge: Recruitment of Professor of Sociology** [Click Here](#)
 - b **British Association for Counselling and Psychotherapy (BACP):** Appointment of Fundraiser for Research Foundation. [Click Here](#)
2. **New Manchester Metropolitan University Summer Institute in Qualitative Research: Putting Theory to Work.** 19th –23rd July 2010 Education and Social Research Institute, Manchester Metropolitan University, UK [Click Here](#)
3. **New Society for Research in Higher Education (SRHE):** Prize for Newer Researchers. Closing Date 31 March 2010 [Click Here](#)
4. **New National Centre for Research Methods.** Fourth Research Methods Festival - bookings now open. 5-8 July 2010, Oxford. [Click Here](#)
5. **New Royal Statistical Society:** National Statistician's Statement [Click Here](#)
6. **New Leisure Studies Association (LSA).** Annual Conference: Diversity and Equality in Leisure, Sport and Tourism. 6-8 July 2010, Leeds Metropolitan University. [Click Here](#)
7. **New Society for Organising in Healthcare (SHOC).** Call for papers for special edition of *Leadership* on leading healthcare organisations. [Click Here](#)
8. **New Royal Geographical Society (with IGB).** 21st Century Challenges – Natural disasters: how can we improve? 22 May 2010, London. [Click Here](#)
9. **Social Research Association (SRA).** Training Courses. [Click Here](#)
10. **New University Association for Contemporary European Studies (UACES).** UACES- Thomson Reuters Reporting Europe prize 2010. London 27 April. [Click Here](#)
11. **New University of Cardiff – School of Social Sciences:** Affective and Affecting Research: Researching Affect in the Social Sciences – Colloquium. 26 March 2010, Cardiff University [Click Here](#)
12. **New British Academy of Management (BAM) Conference:** ECA Professional Development Conference. 8-9 April 2010, York [Click Here](#)
13. **New British Academy of Management (BAM) Conference:** Management Research in a Changing Climate. 14-16 September, Sheffield [Click Here](#)
14. **University Association for Contemporary European Studies (UACES).** Academic Career Development Conference. London, 23 April 2010 [Click Here](#)
15. **New Institute for Small Business & Entrepreneurship (ISBE).** 33rd Annual Conference. 3rd & 4th November 2010, London [Click Here](#)

II Other News: further details

I SITUATIONS VACANT

Ia University of Cambridge The Professorship of Sociology

The Board of Electors to the Professorship of Sociology invite applications for this Professorship from persons whose work falls within the general field of Sociology to take up appointment on 1 October 2010 or as soon as possible thereafter.

Further information is available at:

www.admin.cam.ac.uk/offices/academic/secretary/professorships/ or contact the Academic Secretary, University Offices, The Old Schools, Cambridge, CB2 1TT, (email: ibise@admin.cam.ac.uk), to whom a letter of application should be sent, together with details of current and future research plans, a curriculum vitae, a publications list and form PD18 with details of two referees, so as to reach him no later than **31 March 2010**.

Informal enquiries may be made to Professor Jacqueline Scott, Head of the Department of Sociology (email: jls1004@cam.ac.uk).

Ib BACP Appointment of Research Foundation Fundraiser

The British Association for Counselling and Psychotherapy is seeking to appoint a fundraiser for their new research foundation.

JOB DESCRIPTION

JOB TITLE Research Foundation Fundraiser GRADE V
REPORTING TO Director of Research, Policy and Professional Practice

OVERALL OBJECTIVE

To promote an understanding of mixed economy fundraising and act as an ambassador for the BACP Research Foundation; to devise and implement fundraising strategies sufficient to generate income streams to support the work and aspirations of BACP's Research Foundation.

KEY TASKS

1. To develop and implement a fundraising strategy based on major gifts from individuals, trusts and companies; to develop and implement a legacy marketing strategy for long term income.
2. To proactively fund raise and meet targets that provide BACP Research Foundation with the funds it needs.
3. To assist in the development of a Leadership Forum of high net worth individuals and the development of a corporate consortium of funders; providing a quality service to both the forum and the consortium to meet their respective aims and objectives.
4. To identify, research and nurture high net worth individuals, trusts and potential corporate supporters through a programme of prospect research, cultivation and solicitation activities and events; preparing briefing papers on individual and corporate prospects from new and existing resources.
5. To ensure BACP's Chief Executive Officer (CEO) and Director of Research, Policy and Professional Practice (DoRPaPP) remain fully briefed at all times on solicitation plans, effective solicitation of major gifts and other relevant associated fundraising activities.

6. To work closely with the DoRPaPP to ensure co-ordination of activity and clear communications between the RF and key BACP staff and committees.
7. To produce persuasive and high quality written material, tailored to each major donor's situation (individual, trust and corporate), reports, proposals and presentations to assist with fundraising strategies for the Foundation.
8. To work closely with and advise members of the Scientific Committee, senior BACP staff and others on the formulation of a programme of activities to support the cultivation of major donors as appropriate.
9. To liaise with BACP's Director of Finance (DoF) and DoRPaPP in the establishment of systems that ensures accurate capture and recording of all donation information.
10. To assist with any other appropriate duties as agreed between the DoRPaPP and the jobholder.

This Job Description is intended only as a guide to the main responsibilities of the post and is not intended to restrict the scope of the post holder to perform other duties.

PERSON SPECIFICATION

The person appointed will be expected to demonstrate knowledge, skills and ability in the following on their Application Form and at interview, if successfully short listed:

1. Results driven approach with a proven track record of achieving fundraising targets and effective bid applications; knowledge of different methods of fundraising.
2. Identifying, implementing, managing and developing strategies and initiatives for fundraising opportunities.
3. Excellent verbal and written communication skills, including creative writing and strong IT skills.
4. Exceptional inter personal and networking skills with experience and confidence in the delivery of targeted presentations to potential donors.
5. Excellent planning and organisational skills, including campaigns and marketing/PR; together with the ability to organise and prioritise own work load, whilst supporting the work of others.
6. Experience of account management and the promotion of good practice in the management, storage and use of donor data information.
7. Drive and passion to meet and exceed expectations, coupled with an ability to show compassion and empathy effectively.
8. Have a flexible approach to work with an ability to handle multiple tasks and projects whilst maintaining good attention to detail.

Additional responsibilities for the post holder may be agreed on an individual basis and recorded as part of the annual appraisal process.

Anyone interested in discussing the role in more detail should contact Nancy Rowland, Director of Research, Policy and Professional Practice, via her PA – Clare Catherall on 01455 883396 or clare.catherall@bacp.co.uk

Alternatively, application packs can be requested from Daphne Garrod in our HR team on 01455 883355 or daphne.garrod@bacp.co.uk

Closing date: 9 April 2010

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**Manchester Metropolitan University
Summer Institute in Qualitative Research: Putting Theory to Work**

Monday 19th – Friday 23rd July 2010

Education and Social Research Institute, Manchester Metropolitan University, UK

The first international Summer Institute in Qualitative Research will provide the opportunity to learn about current trends in theory and methodology, in dialogue with leading theorists.

- What are the current trends and the future directions? psychoanalysis - art theory - feminisms
- How does theory engage with policy and practice? - sociocultural theory - action research
- How can I put theory to work in my own research? - poststructuralism - critical race theory
- How does theory influence methods, ethics, identity? literary criticism - policy analysis

Summer Institute Director: Maggie MacLure

Plenary Keynote Speakers

Patti Lather Ohio State University *The State of Qualitative Inquiry: Methodology 2.1*

Stephen Ball Institute of Education, London *Challenges of Policy Analysis in Hard Times*

Neil Mercer University of Cambridge *Sociocultural Theory*

Nick Lee Warwick University *[title to be announced]*

Maggie MacLure MMU *Provocation: The Productive Offence of Theory*

Bridget Somekh MMU *Action Research*

Erica Burman MMU *Feminisms and Childhoods*

Lorna Roberts MMU *Critical Race Theory*

Ian Parker MMU *Psychoanalytic Theory*

Rachel Holmes, Liz Jones, Maggie MacLure, Christina MacRae MMU *Encounters with Art Theory*

Putting Theorists to Work

Mini-sessions on: Butler • Derrida • Irigaray • Lacan • Foucault • Bourdieu • Deleuze • and others

Sessions will be a mix of keynotes from leading researchers, small-group workshops and mini-sessions on leading theorists.

The Summer Institute will be of interest to qualitative researchers who are looking for serious and stimulating engagements with theory. It will be of particular interest to doctoral students and beginning researchers in education, social sciences, and the health and caring professions.

The Education and Social Research Institute at MMU is a leading centre for applied social and educational research, with a world-class reputation for the development of theory and methodology. It is one of the top ten UK education research establishments, according to the latest Research Assessment Exercise. Find out more about ESRI at www.esri.mmu.ac.uk

Standard delegate fee: £195 (including all lunches, tea & coffee, plus wine reception)

Initial enquiries: Summer Institute in Qualitative Research, The Education and Social Research Institute, Manchester Metropolitan University, 799 Wilmslow Road, Didsbury, Manchester, M20 2RR, UK

Tel (0161) 247 2318 fax (0161) 247 6353

Email SIQR@mmu.ac.uk

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SRHE

Newer Researcher Awards 2010 – Call for Applications

Closing Date: 31 March 2010

Each year the Society for Research into Higher Education (SRHE) invites applications from Newer Researchers to enter a research proposal for a small scale project under an SRHE Prize scheme. All entries are reviewed by an expert panel; the successful SRHE prize winner receives a number of benefits from the Society in addition to the prize money awarded to fund the project selected.

Entry is open to all and not restricted to current SRHE members.

The SRHE Prize for Newer Researchers is jointly sponsored by SRHE and the Taylor & Francis Group

In 2010 there will be two prizes of £3,000 available for a research project of one year's duration. These awards are intended to provide support for early stage researchers in the field of higher education research to enable them to undertake a study that will prepare the ground for a larger project and develop research skills which will help advance their research career.

Benefits of the Awards

The primary purpose of these awards is to offer support to Newer Researchers intending to pursue a career in higher education research by providing funding for an initial research project and offering access to the resources of the Society. Successful award holders are provided with the support of a mentor and, for UK based applicants, invited to become a member of the Society's prestigious Research & Development Committee which affords a wider involvement in higher education research developments.

Value of the Awards

The SRHE Prize for Newer Researchers provides:-
£3,000 (4 equal payments paid quarterly)

- the support of an SRHE senior researcher as mentor
- publication by the Society of a paper on the research project undertaken
- presentation of the final paper at SRHE PGNR Conference
- one year's full free membership of the SRHE
- one year's free subscription to the Society's main journals, *Studies in Higher Education*, *Higher Education Abstracts* and *Higher Education Quarterly*.

Eligibility

Eligible researchers are those with a minimum of a first undergraduate degree and currently registered as a student with, or undertaking research associated with, a university or college department and with a career interest in higher education research. These awards are not available to support study towards a postgraduate qualification or to support research work intended as the basis for a PhD submission. To qualify you should be within 6 years of the completion of your PhD or equivalent professional standing. This time limit excludes any formal career breaks taken for family responsibilities.

If you have any questions on the awards please contact Barbara Blake, Operations Manager, SRHE: bblake@srhe.ac.uk or by telephone at 020 7447 2525.

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National Centre for Research Methods
Fourth ESRC Research Methods Festival 2010
Bookings now open

5-8 July 2010

St Catherine's College, Oxford

The ESRC National Centre for Research Methods (NCRM) is pleased to announce that the registrations for the Fourth ESRC Research Methods Festival are now open.

This is the biggest social science research methods event of the year in the UK, with over 60 sessions, more than 200 presenters and 800 delegates. As at previous festivals, an impressive line up of presenters will speak about issues at the cutting edge of developments in social science research methods. This biennial festival aims to engage social scientists across a wide range of disciplines and sectors and at different points in their research careers, and aims to stimulate interest, raise issues, highlight opportunities and showcase new developments.

Early bird fees of £50 per day apply from 1 March until 16 April. From 17 April onwards registrations cost £60 per day. Reduced fees for full-time students. For further information and to book your place, please see <http://www.ncrm.ac.uk/TandE/other/RMF2010/>

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RSS

National Statistician Statement

To access the statement from the National Statistician, please click on the following links:

<http://www.statisticsauthority.gov.uk/national-statistician/guidance/statistics-matter.pdf>

or via the guidance pages at:

<http://www.statisticsauthority.gov.uk/national-statistician/guidance/index.html>

This document from the National Statistician (Jil Matheson AcSS) outlines the official statistics system as it is in the UK today, provides examples of some recent successes, and raises key strategic challenges that we, as the UK producers of official statistics, must strive to meet.

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Leisure Studies Association

Diversity and Equality in Leisure, Sport and Tourism

Leeds Metropolitan University
July 6-8, 2010

The conference is intended for researchers, policymakers and professionals with an interest in equality matters. As societies across the globe become characterised by greater diversity, and with growing interest in narratives of diaspora and hybridity, increasing recognition is being given to the opportunities and threats represented by diversity. This will be an opportunity to disseminate findings from research examining the (potential) role of leisure, sport and tourism in promoting and frustrating equality.

Conference Themes

- Shifting policy agendas around equality
- Inclusion and exclusion
- Globalisation and hybridity
- Listening to alternative voices
- Peace and reconciliation

Keynote speakers

Alan Bairner, University of Loughborough
Gary Craig, Universities of Durham and Hull
Karen Fox, University of Alberta

Simon Shibli, Sheffield Hallam University
John Sugden, University of Brighton

Please e-mail proposals for presentations to the Conference Committee: LSA2010@leedsmet.ac.uk. Please submit according to LSA's Guidelines for proposals (see www.leisure-studies-association.info).

For further information and registration, please visit the conference website at www.leedsmet.ac.uk/lsa2010/.

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SHOC

Leadership - Special edition on healthcare organisation: Call for papers

Leading Healthcare Organizations – the Theory and Practice of Context

Co Editors: Annabelle Mark, Professor of Healthcare Organisation, Middlesex University UK;
Liz Fulop, Professor of Management, Griffith University Australia

This special issue seeks to foreground context in theories and research on leadership and leading in healthcare organizations. We hope this focus will encourage greater relevance of healthcare research to those who are tasked with 'doing' leadership in research or practice. Context can encapsulate everything from dyadic interactions, through teams and professional settings to the wider organizational and national culture. The recent special issue of *Human Relations* (2009, 62-11) highlighted the need for further theorizing around the contextual dynamics of leadership and this need is perhaps the greatest in healthcare; it is possibly the most complex and challenging of all contexts, both in terms of the actors involved, and the volatility of the environment in which various interpretations and constructions of leadership are negotiated and enacted.

Critiques of leadership have challenged the dominance of individualistic and heroic approaches, especially those that singularly focus on developing skills and capabilities of health professionals, dubbed the "competency movement" (Bolden, Wood & Gosling, 2006) and epitomized by programmes based on the *Leadership Quality Framework* (LQF) of the National Health Service in the UK. Critics rightly complain that these approaches are devoid of context, treat leadership as a product and are misused as universal panaceas for promoting healthcare reforms; or alternatively they act as a re-badging of the activities of management to make them more acceptable, especially for clinical professional engagement.

What remains a problem then is finding a set of sufficiently understood theory to underpin the activity of health leadership that also has current and future credibility. The development of health leadership that takes as its focus how it is done in the past, or in other places, may not be sufficient to develop such understanding. Any interpretation of leadership can be contested, but perhaps none more so than in highly politicized healthcare settings, to the extent that they are often characterized as having a poor shared understanding of both the theoretical bases and practical enactment of leading. We seek papers that will encourage shared understandings of different interpretations of both leadership and the contextual conditions that give rise to it. Papers can report research, reinterpret research or re-theorize using a range of approaches: for example,

- Approaches that examine leadership in post-heroic terms (e.g. distributed, shared and followership) in which the conceptualization of leadership practice is contextualized taking into account how, for example, the personal, political, social, structural and temporal aspects shape perceptions and experiences of leadership (Bolden, Petrov & Gosling, 2008: 362). It would be interesting for example to see to what extent research in Higher Education that has explored these issues provide lessons for healthcare.
- The re-emergence or re-cycling of "less acceptable" forms of leadership, such as charismatic and narcissistic that may find new contexts in healthcare are also of interest. An exploration of the constitutive approach, such as Grint's (2005: 1470-1; 2000) that uses the notion of problem orientated contexts to explain how leaders and followers co-create the contexts to which they must respond, might be particularly significant to healthcare systems that are often depicted as complex, in crisis or chaotic.
- The aesthetic concept of leadership creates a form of emotional flow by the leader through constructed events which facilitate boundary crossing and insights through forms of "sensory knowledge and felt meaning"

(Hansen, Ropo & Sauer, 2007: 545). While drawing on aspects of positive psychology at an individual level, it may be further provided with a contextual relevance through Affective Events Theory (Weiss & Cropanzano, 1996), which is the organizational theory of emotion now extended to a wider context (Ashton-James & Ashkanasy, 2008). In healthcare “emotional events” are common place within professional practice and the leadership implications of this need to be explored.

- While contextualizing approaches (e.g. social constructionist and discursive leadership theories) emphasises an inherent contextuality that does not allow for any boundary between the external and internal environment, because contextuality is searched for in organizational actions and within relationships (Cooper & Fox, 1990: 580); other theorists, drawing on a critical perspective, use the idea of “formative contexts” (Unger, 1987) to capture how actions are shaped by, but not necessarily determined by, wider socio-cultural influences. The policy domain of healthcare could be explored from this perspective given that it is a powerful force in framing leadership interventions, but these may give rise to significant problems relating to leadership engagement in healthcare at other levels of the organisation.

None of the above excludes other relevant explorations around theories that draw on social constructionism, critical theory, reflexivity, discursive approaches, gender studies, poststructuralist, philosophical, narratives and storytelling, to explain how context and contextualising are integral to the theory and practice of leading in healthcare.

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Timetable:

- Call 1 March, 2010
- Submission of scripts by 15 October, 2010.
- Revisions Requested by 1 June 2011
- Final Copy Required by 10 August 2011
- Publication Autumn 2011

If you have any queries please contact the co editors : a.mark@mdx.ac.uk AND l.fulop@griffith.edu.au BUT SUBMIT MANUSCRIPTS ONLY TO leadershiphealth@hotmail.co.uk

Please comply with article format requirements as set out for the journal at: <http://www.sagepub.com/journalsProdDesc.nav?prodId=Journal201698>, then submit your manuscript to : leadershiphealth@hotmail.co.uk

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RGS (with IGB)

21st Century Challenges: Natural disasters: how can we improve?

Tuesday 25 May at 7.00pm

Venue: Royal Geographical Society (with IGB) www.rgs.org/visitus

The earth is a hazardous place; natural disasters will continue to happen. But how can we improve our response to them and ensure this benefits vulnerable communities worldwide in the long-term?

Speakers:

- Dame Barbara Stocking Chief Executive Oxfam GB and
- Cameron Sinclair, Founder of Architecture for Humanity.
- Chair: Martin Bell OBE

Booking: Online at www.rgs.org/whatson or call the Events Office on 020 7591 3100

Further details: <http://www.21stcenturychallenges.org/challenges/25-may-natural-disasters-how-can-we-improve/>

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SRA

Training Courses

| | | | | | |
|--|--------|-------|-------|------------|--------------|
| Essentials of Survey Design | 1 Day | 30 | March | Belfast | Introductory |
| Introduction to Evaluation | 1 Day | 15 | April | Leeds | Introductory |
| Consultancy Skills see note below | 1 Day | 22 | April | Manchester | Advanced |
| Introduction to Evaluations | 1 Day | 29 | April | Leeds | Introductory |
| Cognitive Interviewing | 1 Day | 6 | May | Manchester | Introductory |
| Qualitative Research Design | 1 Day | 11 | May | Cardiff | Introductory |
| Making an Impact; Getting Research into Policy and Practice | 1 Day | 18 | May | London | Introductory |
| In Depth Interviewing | 1 Day | 12 | May | Cardiff | Introductory |
| Writing Effective Research Reports | 1 Day | 8 | June | London | Introductory |
| Running Focus Groups | 1 Day | 9 | June | Cardiff | Introductory |
| Qualitative Data Analysis | 1 Day | 10 | June | Cardiff | Introductory |
| Ethics In Health and Social Care Research/ Master Class | 1 Day | TBC | TBC | London | Advanced |
| Researching People With Disabilities | 2 Days | 16-17 | June | Cardiff | Introductory |

1 day courses: £250 non-members; £175 members

2 day courses: £450 non-members; £315 members

To book visit: www.the-sra.org.uk/training.htm

Note On: 3135 SRA Consultancy Skills

One-day workshop – 22 April 2010

A one-day workshop on Consultancy Skills will take place on 22 April, run by Dr Simon Haslam.

It will cover the skills and techniques necessary to operate as a consultant, rather than as a researcher, and is therefore open to people working in a variety of different fields. These techniques are equally applicable to those working as an internal consultant and those with an external commercial client base. Simon ran a similar workshop for the SRA last year which was very well received. Topics that he'll be covering include consulting; their preferences relating to this and how this can be applied successfully within organizations by studying the frameworks that govern it.

Simon has been working as a consultant for the past twenty years, with the last ten as a Certified Management Consultant. His areas of specialism are marketing and strategy and most of his clients are in the public and third sectors. He has worked on a self-employed basis, as a non-equity director of a consulting firm and now as a co-owner of a social research and consultancy business. During this time he has had the privilege of seeing first hand what methods and approaches work better than others.

A 'techniques toolkit' has been prepared for each participant and, given the current commercial environment, the workshop will be looking at the consultancy competencies around relationship building and winning work.

If you would like more information about this course please see the link on the SRA web page: <http://www.the-sra.org.uk/training/training22042010.htm> . Bookings should be sent to Maki Deguchi: MakiD@the-sra.org.uk / 020 7388 2416.

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UACES

UACES-Thomson Reuters "Reporting Europe" Prize 2010 Europe: A New Beginning?

27 April 2010 at 18.00
Thomson Reuters, Canary Wharf, London

2010 Shortlist

- Doreen Carvajal and Stephen Castle (International Herald Tribune): The 50 Billion Euro Harvest (series of joint articles)
- Jonny Dymond (BBC Radio): In Search of Europe
- Oana Lungescu (BBC Radio): State Secrets One and Two
- David Rennie, (Economist): Charlemagne Blog and print articles

The winner of the Prize will be announced at an Award Ceremony at Thomson Reuters in Canary Wharf, London. All are welcome. Please see <http://www.uaces.org/awards/reporting/>

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University of Cardiff – School of Social Sciences

Affective and Affecting Research: Researching Affect in the Social Sciences - Colloquium

26 March 2010
Cardiff University

Organised by ESRC National Centre for Research Methods Networks for Methodological Innovation Researching Affect and Affective Communication Network. For further details:

<http://www.cardiff.ac.uk/socsi/newsandevents/events/innovation/seminar6/seminar6.html>

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**I2
BAM**

Early Career Academic Professional Development Conference: Update

**8 April 2010 - 9 April 2010
University of York**

Preparations are well underway for BAM's first Early Career Academic's Professional Development Conference.

This promises to be a fantastic new event, and a valuable cornerstone in the personal development of aspiring business and management researchers. The event builds on the popularity of the annual Doctoral Symposium and is designed for researchers in their first years of employment, and PhD Students in their final year who are considering entering the academic profession.

It is anticipated that the ECA conference will play a key role in BAM's support of early career academics within the context of today's higher education workplace, where pressures of insecure employment and limited induction have to be balanced with the excitement of pursuing a research career and achieving high quality publications.

Delegates will have the opportunity to:

- **Develop personal projects and career plans** by engaging with peers and experience researchers.
- **Gain an early strategic advantage** by developing key knowledge and insights into the research profession.

Keynote Speakers:

Professor Paul Humphreys, Research Institute Director, Business and Management, University of Ulster
Professor Marie McHugh, Dean, Ulster Business School

Registration for this event is now open, and details of the kinds of activities researchers will be engaged in can be viewed in the Conference Programme (<http://www.bam.ac.uk/uploadedfiles/ECAA.pdf>). Delegates can register now by sending the Conference Registration Form (<http://www.bam.ac.uk/uploadedfiles/ECA.pdf>) to Natasha Fay at nfay@bam.ac.uk.

Institutions: To discuss group registrations, call the office on 02073837770.

[More Information \(http://www.bam.ac.uk/site/cms/contentEventViewEvent.asp?chapter=133&e=1950\)](http://www.bam.ac.uk/site/cms/contentEventViewEvent.asp?chapter=133&e=1950)

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**I3
BAM**

Conference: Management Research in a Changing Climate

**14th - 16th September 2010
Octagon Centre, University of Sheffield**

Conference Home (<http://www.bam.ac.uk/site/cms/contentChapterView.asp?chapter=161>)

List of tracks for 2010 and specifications (<http://www.bam.ac.uk/site/cms/contentCategoryView.asp?category=393>)

In recent years significant challenges have been presented to traditional notions of management and business. The financial crisis precipitated a deep and prolonged recession. As researchers in management and business we are unused to thinking about long-lasting economic downturns or how best to adapt to these conditions and help guide policymakers and business leaders to confront these economic circumstances.

These challenges are likely to continue beyond the current economic downturn. The publication of the Stern Review and the IPCC 4th Assessment in 2007 provoked debate about the potential size of the economic contraction that might result by having to cut carbon emissions by 80% by 2050. Even a cut of 40% by 2020, as recommended by UN scientists, means that a real change in thinking in the coming decade is called for. Whatever the outcome of the Copenhagen Summit in December 2009, limits to growth are a likely consequence.

Therefore, whatever your field, from strategy to HR, Operations to OB, your research is vital in helping to advance thinking to meet these challenges, and no matter what economic and environmental challenges are presented by these scenarios, there are real opportunities for your research to inform the transition process to a sustainable world.

It is incumbent on the academic community in management and business to show leadership in our research agendas; to change, to grow, and to evolve - to be difference makers; and to feed this through to our students, at all levels, to prepare them adequately for the challenge of finding responsible pathways to solving these problems. Current global initiatives call for new approaches in research and teaching and many schools are embracing the UN Principles of Responsible Management Education to give impetus to this process. Will such initiatives provide graduates with the ability to enter relevant sustainability discourse as a step towards solving some of today's major problems? And, how can our research inform responsible management education?

It is appropriate that the city of Sheffield should be the forum for such debate. From 'steel city' to 'green city', Sheffield knows a great deal about economies in transition, and what is needed to move away from traditional industries as global economic conditions change.

Regeneration and transformation are at the forefront of Sheffield's approach and we hope you will find both the city and the University a fitting forum in which to debate these issues.

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UACES

Academic Career Development Conference

**School of Public Policy, University College London, WC1H 9QU
Friday 23 April 2010**

A one-day conference for Early Career Academics currently working in the fields of European Studies and other social sciences. The event is designed to support academics in tackling the specific challenges that confront them in the first years of their post(s).

9.00-9.15 **Registration**

9.15-9.30 **Welcome and Opening address**

9.30-11.00 **Session One: Funding opportunities and grant-writing**

Ms Rachel **Tyrrell**, ESRC, Training and Development Team

Dr Balázs **Kiss**, European Science Foundation

Prof Andrew **Jordan**, University of East Anglia

11.00-11.20 **Coffee break**

11.20-12.40 **Session Two: Early career development – Job applications and publishing**

Prof Michael **Smith**, Loughborough University

Prof Michelle **Cini**, University of Bristol

Dr David **Galbreath**, University of Aberdeen

12.40-13.30 **Lunch**

13.30-15.00 **Session Three: Surviving academia**

Dr Helen **Drake**, Loughborough University

Dr John **Canning**, University of Southampton

Prof Helen **Bicknell**, Hochschule Fresenius University of Applied Sciences

15.00-15.20 **Coffee break**

15.20-16.00 **Networking Session**

16.00-16.15 **Concluding remarks**

Registration: UACES Members £25.00, Non-Members £40.00 - please see www.uaces.org/career.

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ISBE

Institute for Small Business & Entrepreneurship 33rd Annual Conference

3 & 4 November 2010

Grand Connaught Rooms, London

CALL FOR PAPERS

We are delighted to invite you to participate in our 33rd Annual Conference “*Looking to the Future: Economic and Social Regeneration through Entrepreneurial Activity*”, to be held at the Grand Connaught Rooms, London, 3 & 4 November 2010. Please note the following dates for your diary:

| | |
|-------------------|--|
| 3 March 2010 | Call for Papers goes out |
| 3 March 2010 | Registration for Conference Opens (with Early Bird Discounts) |
| 16 April 2010 | Deadline for submitting all abstracts. (Please note, this deadline applies to all paper categories) |
| 30 June 2010 | All Abstracts Reviewed. Abstracts Accepted or Rejected. Successful submitters given feedback to input into final papers. |
| 1 July 2010 | Early Bird Discount Ends. |
| 31 July 2010 | Deadline for submitting all final papers. (Please note, this deadline applies to all paper categories) |
| 14 September 2010 | Final Decisions made on all papers and submitters informed if successful or not. |
| 31 September 2010 | Scheduling of all papers for ISBE Conference Complete. |

Submission Guidelines: We invite you to submit an abstract and share your research, thinking and findings with the delegates of the ISBE 2010 Conference. We welcome **Academic Research Papers (either refereed or working), Practitioner Papers and Case Studies** for presentation at the Conference. This year, papers are invited for submission to the following tracks:

- Learning for Entrepreneurship & Enterprise Education
- Managing for Regeneration, Sustainability and Growth
- Business Support Policy and Practice
- Business Creation and Business Closure
- Networks, Innovation and Resource Acquisition
- Gender and Enterprise
- ICT, IT and E-Business in the Small Firm Sector
- Finance, Venture Capital, Taxation and Regulation

- Creative Industries Entrepreneurship
- Social, environmental and ethical enterprise
- Entrepreneurship in Minority Groups
- Family Business in the Small Business Sector

To submit your abstract please visit our conference website <http://www.isbe.org.uk/isbe2010>.

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*******END OF BULLETIN*******



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www.acss.org.uk

The Financial Crisis and the challenge to social science thinking

The Annual Conference 30 June 2010

Booking Form

I should like to attend the Annual Conference of the Academy of Social Sciences on 30 June 2010 from 10:30 am until 4:00 pm at Amnesty International UK, 17-25 New Inn Yard, London EC2A 3EA www.amnesty.org.uk

| | |
|--|--|
| Title | |
| First name | |
| Surname | |
| Position | |
| Institution/Organisation | |
| Full address including postcode | |
| Telephone | |
| Email | |
| Special dietary requirements | |

Please tick the relevant box below:

1. ATTENDANCE

I should like to attend and

either

- I am an Academician, Affiliate or member of a Social Science Learned Society in membership of the Academy. The Conference fee is £65

or

- I should like to attend on an open basis. The Conference fee is £90

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*I enclose a cheque made out for £ _____ made payable to "Academy of Social Sciences".

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Please write your name and the event name on the back of the cheque

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Bank Sort Code: 40-52-40

Account Number: 00015735

Account Name: Academy of Social Sciences AcSS Current Account

Please return the booking form to administrator@acss.org.uk

Terms and Conditions

- All cancellations must be received in writing
- Cancellations received at the Academy's offices before 16th June 2010 will receive a refund of 90%
- Cancellations received after 17th June until 23rd June 2010 will receive a refund of 75%
- Cancellations received after 23rd June until 28th June will receive a refund of 50%
- Cancellations received after 28th June, or a failure to attend on the day, will not receive any refund because refreshments and lunch will have been ordered
- Your name, and the name and address of your organisation should be printed IN FULL
- All attendees will receive EMAIL confirmation of their place before the event. If you have not received confirmation of your place within seven working days please phone or email the administrative office to check.

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